

# 2021-22 Texas Academic Performance Report (TAPR)

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: EULESS J H

Campus Number: 220916042

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency  
 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)  
 EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	86%	84%	-	-	-	-	-									



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
 EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

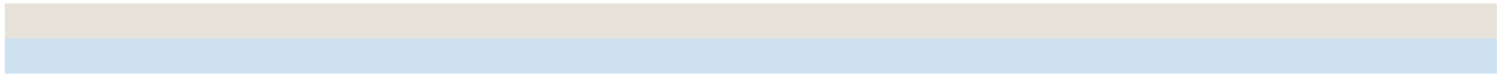
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	88%	100%	100%	100%	99%	99%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	93%	95%	95%	65%	95%	92%	92%	96%	99%	98%	87%	94%	93%
Not Included in Accountability: Mobile	5%	4%	6%													





EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

				African		American		Pacific	Two or More	Special	Econ		
Attendance Rate													
20-21	95.0%	97.4%	97.4%	96.8%	97.3%	98.3%	*	99.6%	95.5%	97.0%	95.0%	96.9%	97.3%
19-20	98.3%	99.0%	98.8%	98.8%	98.8%	98.3%	*	99.7%	98.6%	98.9%	97.8%	98.7%	98.9%
Chronic Absenteeism													
20-21	15.0%	6.8%	9.2%	10.7%	10.3%	6.0%	*	0.0%	17.5%	12.1%	20.3%	10.0%	9.5%
Annual Dropout Rate (Gr 7-8)													
19-20	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%







Texas Education Agency  
 2021-22 Graduation Profile (TAPR)  
 EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

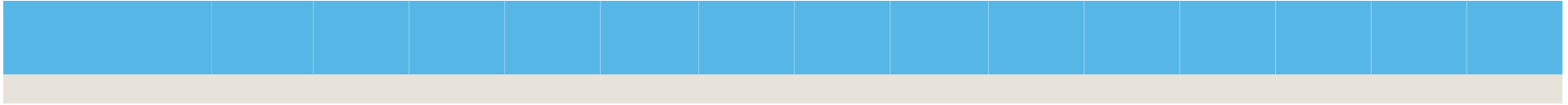
	Campus Count	Campus Percent	District Count	State Count
Graduates€(2020-21 Annual Graduates)				
Total Graduates	-	-	1,633	358,842
<b>By Ethnicity:</b>				
African American	-	-	313	44,018
Hispanic	-	-	500	183,306
White	-	-		



There is no data for this campus.

There is no data for this campus.

Texas Education Agency  
2021-22 Other Postsecondary Indicators (TAPR)









Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
 EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	78.7	100.0%	100.0%	100.0%
Professional Staff:	73.3	93.1%	67.7%	64.1%
Teachers	65.4	83.0%	53.3%	49.3%
Professional Support	5.0	6.3%	10.5%	10.7%
Campus Administration (School Leadership)	3.0	3.8%	2.8%	2.9%
Educational Aides:	5.4	6.9%	8.7%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	25.0	4,194.0
Part-time Librarians	1.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	45.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	19.5	24.8%	33.2%	52.1%
Teachers by Ethnicity:				
African American	7.8	12.0%	7.6%	11.2%
Hispanic	6.4	9.8%	14.2%	28.9%
White	48.1	73.6%	74.4%	56.4%
American Indian	2.0	3.1%	0.7%	0.3%
Asian	0.0	0.0%	2.2%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	1.5%	0.6%	1.2%
Teachers by Sex:				
Males	22.0	33.6%	19.0%	24.1%
Females	43.4	66.4%	81.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	1.5%	0.4%	1.4%
Bachelors	41.0	62.7%	65.5%	72.6%
Masters				





